

1. ERASMUS POLICY STATEMENT (EPS)

1.1 Erasmus activities included in your EPS

In this section, you need to tick the Erasmus activities covered by your Erasmus Policy Statement. Please select those activities that your HEI intends to implement during the entire duration of the Programme.

Erasmus Key Action 1 (KA1) - Learning mobility:

The mobility of higher education students and staff

Erasmus Key Action 2 (KA2) - Cooperation among organisations and institutions:

Partnerships for Cooperation and exchanges of practices

Partnerships for Excellence – European Universities

Partnerships for Excellence - Erasmus Mundus Joint Master Degrees

Partnerships for Innovation

Erasmus Key Action 3 (KA3):

Erasmus Key Action 3 (KA3) - Support to policy development and cooperation:

1.2 Erasmus Policy statement (EPS): your strategy

Your Erasmus Policy Statement should reflect how you intended to implement Erasmus after the award of the ECHE. Should you wish to add additional activities in the future, you will need to amend your Erasmus Policy Statement and inform your Erasmus National Agency.

What would you like to achieve by participating in the Erasmus Programme? How does your participation in the Erasmus Programme fit into your institutional internationalisation and modernisation strategy?

(Please reflect on the objectives of your participation. Please explain how you expect the participation in Erasmus to contribute towards modernising your institution, as well as on the

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goal of building a European Education Area¹ and explain the policy objectives you intend to pursue).

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

After the award of ECHE, CUC would be implementing Erasmus by participating in Key Action 1, but also in Key Action 2 and Key Action 3 projects, it would be carrying out the activities of student mobility for studies and traineeships and also staff mobilities for teaching and training, cooperation among organisations, support to policy development and cooperation, all within the programme countries, taking in consideration fundamental principles of ECHE of non-discrimination, transparency, inclusion and full recognition of mobility activities. The internationalization of the CUC is one of the strategic priorities, therefore mobility and the improvement of mobility mechanisms is of utmost importance. CUC would like to continue establishing new partnerships and collaboration with institutions to empower and increase cultural diversity with outgoing and incoming mobility participants

Main objectives that CUC would like to achieve by participating in the Erasmus Programme would be increasing the academic opportunities, providing multicultural environment, perfecting foreign language skills, offering the insight of international job markets, providing work experience abroad, consolidating theoretical studies by doing traineeships, getting to know about other types of educational systems, improving intercultural skills, new methodology of classes and techniques for better administrative support, full recognition of mobility activities, spreading awareness of equality, including individuals with fewer opportunities and developing non-discrimination policies, promoting lifelong learning and digital skills but also becoming a well-recognized higher education institution and a part of fully developed network of partnering institutions.

All of these objectives would contribute towards modernising of our institution and improving international collaboration, but also towards international recognition in European academic community. Implementing digital mobility management and participating in lifelong learning initiative, CUC will help establishing and maintaining European Education Area. By pursuing the above-mentioned objectives of inclusion, non-discrimination, recognition, development of digital skills, emphasis on common values and inclusive education, CUC would like to continue enabling young people to find and experience the best education and training across Europe, all for the purpose of finding better employment and participating in economic growth.

Please reflect on the Erasmus actions you would like to take part in and explain how they will be implemented in practice at your institution. Please explain how your institution's participation in these actions will contribute to achieving the objectives of your institutional strategy.

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

CUC would like to continue taking part in Key Action 1 – Learning Mobility – the mobility of higher education students and staff, but it would also like to take part in Key Action 2 - Cooperation among organisations and institutions and Key Action 3 projects - Support to policy development and cooperation. Erasmus actions will be implemented by applying to regular annual funding calls, announcing calls for students and staff, carrying out fair, transparent, coherent and non-discriminatory selection of candidates, announcing the results of the calls, updating regularly the course catalogue and grading system information, following all ECHE Charter principles before, during and after mobility and expanding the list of institutions with signed Inter Institutional Agreements in order to achieve common objectives in the field of education and training.

International representation and recognition of CUC is one of the objectives of university's strategy, therefore mobility is of great importance for internationalization and recognition in the European academic community and is very likely

¹ For more information on the priorities of the European Education Area, such as recognition, digital skills, common values and inclusive education, please consult the following website:
https://ec.europa.eu/education/education-in-the-cu/european-education-area_en

to lead to joint degree studies. In addition, the university is aware that the quality of teaching, science and administration can only be maintained by ensuring and encouraging mobility.

What is the envisaged impact of your participation in the Erasmus+ Programme on your institution?

Please reflect on targets, as well as qualitative and quantitative indicators in monitoring this impact (such as mobility targets for student/staff mobility, quality of the implementation, support for participants on mobility, increased involvement in cooperation projects (under the KA2 action), sustainability/long-term impact of projects etc.) You are encouraged to offer an indicative timeline for achieving the targets related to the Erasmus+ actions.

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

Ongoing participation of CUC in Erasmus projects has, over the years, increased the number of incoming and outgoing student and staff mobility, which means developing diversity, tolerance, learning about other cultures, customs and languages, greater recognition of CUC abroad, contribution to science, better administrative support for project implementation and overall modernization. Continued participation in Erasmus projects in the future would only increase the results of their successful implementation. From year to year, the CUC is trying to improve the quality of implementation of projects through accepting and working on the suggestions of former mobility participants, promoting their experiences, encouraging others to go to mobility and by participating in every educational seminar, conference, workshop or online material provided by National Agency.

In addition, the quality of support for outgoing participants is constantly increasing, in terms of disseminating results through Erasmus Days, presentations of former participants, posting on websites and social media, cultural and linguistic preparation, accurate and precise information and full recognition of mobility activities upon return. The quality of support for incoming participants is also a factor of project implementation that CUC is always giving a great importance through organizing a mentor and Erasmus-friendly system, orientation day, familiarization with administrative services and teaching staff, etc.

Long-term, we believe that future participation in Erasmus Programme would contribute in all of the above mentioned aspects to the academic community in Croatia and in Europe as a whole, extending the impact of the projects themselves and improving their sustainability, but also opening up opportunities for participation in new types of activities.